

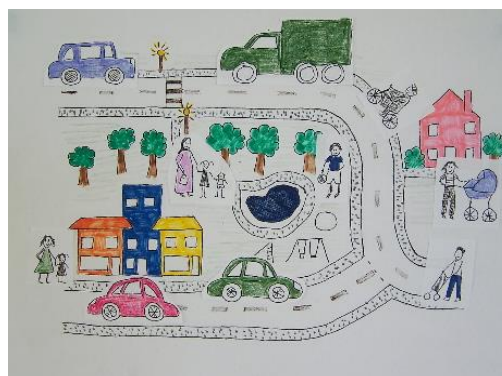
Road Safety

Theme: Miniature World – The Built Environment

Instructions

This project is all about road safety which you can teach the children via a miniature world you make yourselves.

Print off the templates, colour them in, cut them out and you've got your own miniature world to learn in. Where do the cars go? Where do the people go? Older children can try and get the people from the house to the park by crossing at the crossing.



EYFS Observations

EYFS Learning and Development Area:

Understanding the world: The world

Early Learning Goals:

Children talk about the features of their own immediate environment.

What to look for on this project:

- 16-26 months How do young children show their interest in the activity? Can they put the cars and the people in the correct places?
- 22-36 months What do the children say when they play with the road model? What do they know about traffic lights, walking on the pavements and driving on the roads?
- 30-50 months What do the children know about road safety? What else have the children seen while they are out on walks near your house? Can they tell you where they should go in the picture?
- 40-60 months Do the children understand how the model relates to the real world? Can the children explain what the zebra crossing is? Do they understand how traffic lights make the cars stop?

| Date | Child's Name | Observation | Area of learning (EYFS) | Where to next? |
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